

About the Speaker

Professor Wayne HOLMES

**UNESCO Chair in the Ethics of Artificial Intelligence and Education
(International Research Centre on Artificial Intelligence, under the
auspices of UNESCO)**

**Professor of Critical AIED Studies, University College London,
United Kingdom**



Professor Wayne Holmes (PhD, University of Oxford) is full Professor of Critical Studies of Artificial Intelligence and Education in the UCL Knowledge Lab, UCL Institute of Education, University College London. He holds a UNESCO Chair in the Ethics of Artificial Intelligence and Education (International Research Centre on Artificial Intelligence, under the auspices of UNESCO, Jožef Stefan Institute, Slovenia). He is also an Associate Professor (Adjunct) at the University of Nova Gorica (Slovenia), and a Foreign Expert at Beijing Normal University Zhuhai (China).

Having been involved in education throughout his life, Wayne brings a critical studies perspective to the connections between AI and education (AI&ED), and their ethical, human rights and social justice implications.

Wayne's policy work includes advising the ministries of education of Portugal, Cyprus and the UK, being a consultant for multiple units in UNESCO, and being a lead member of the Council of Europe's expert group on AI and education (which is developing a legal instrument to regulate the use of AI in education in order to protect the human rights of teachers and students). He has advised the United Nation's Special Rapporteur on the right to education about AI&ED, and was a member of the expert group for the United Nations' UN Secretary-General's High-Level Advisory Body on Artificial Intelligence.

Finally, he has given invited keynotes on critical studies of AI and education in more than 30 countries around the world (Belgium, Brazil, Cambodia, Chile, China, Columbia, Cyprus, Czech Republic, Denmark, Estonia, France, Germany, Greece, Ireland, Italy, Japan, Kazakhstan, Korea, Kyrgyzstan, Malta, Mexico, Norway, Oman, Philippines, Poland, Portugal, Slovenia, Spain, Switzerland, Taiwan, Thailand, the UK, and the USA), and invited talks in many others.

Video

Online self learning session:

ASEFClassnet19: Future-Ready Teaching and Human Agency in the Age of AI
Artificial Intelligence and Education: A Critical Studies Perspective

Sources:



Recent Paper (for presentation):

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=5391793

[Critical Studies of Artificial Intelligence and Education: Putting a Stake in the Ground.](#) by Wayne Holmes, Ana Mouta, Velislava Hillman, Daniel Schiff, Kristjan-Julius Laak, Javiera Atenas, Emanuele Bardone, Karen Lothead, Priscila Gonsales, Leo Havemann, Jennifer Seon, Bokyoung Go, Bieke Schreurs, Sopio Zhgenti, Kyungmee Lee, Maha Bali, Maya Bialik, Luis Medina-Gual, Simon Knight, Iwan Adhicandra, Tasneem Anwar, Janine Arantes, Duuk Baten, Edward Bermudez Macias, Isobel Bowditch, Valeria Cesaroni, Kathryn Conrad, Andrew Cox, Ande Eitner, Patricia Gibson, Samaa Haniya, Daniela Hau, Michael Hogan, Gordana Janakievaska, Julieyana Jaris, Aditya Johri, Nermin Karademir, Janja Komljenovic, Nomisha Kurian, Margaret LaRaia, Sandra Leaton Gray, Xinman Liu, Manolis Mavrikis, Dagmar Monett, Yishay Mor, Oleksii Nalyvaiko, Peter Neri, Liisi Pajula, Michał Parchimowicz, Paul Prinsloo, Junaid Qadir, Emma Ruttkamp-Bloem, Brandon Sabourin, Anja Salzmann, Aasiya Satia, Johannes Schleiß, Dilek Şenocak, Kelly Shiohira, Marwa Soudi, Fatiha Tali Otmani, Anne Tapp Jaksa, Werner Westermann, Ben Williamson, Bernice Yeo :: SSRN

Earlier paper: (PDF) [Artificial intelligence in education](#)

([https://www.researchgate.net/publication/369288544 Artificial intelligence in education](https://www.researchgate.net/publication/369288544_Artificial_intelligence_in_education))

ASEF

Asia-Europe Foundation: <https://asef.org/>



ClassNet is a program of Education department: <https://asef.org/themes/education/>
<https://asef.org/programmes/asef-classroom-network-asef-classnet/>

	ASEF Classroom Network (#ASEFClassNet) Programme For over two decades, the ASEF Classroom Network (#ASEFClassNet) has been providing capacity-building opportunities for collaborative teaching and learning and a platform to explore the potential of cutting-edge EdTech tools and the integration of Education for Sustainable Development (ESD) in secondary, high, and vocational schools in the Asia-Europe Meeting (ASEM) Partner countries. Our target audience ranges from students, teachers, school leaders, teacher trainers, researchers, policymakers, and to EdTech experts.
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